

ROLE PLAY MONITORING CHART

Student _____

Select one or two of the criteria listed on this form each time you monitor a student's progress in role playing. Observe the student for *no less than two to three continuous minutes* on numerous occasions in order to arrive at an accurate description of his/her ability to role play.

Criteria	Observations / Comments		
Maintains concentration and focus			
Uses physical gestures, language patterns, and behaviour consistent with the role			
Portrays a believable role			
Responds consistently from the role's point of view			
Alters point of view when playing different roles without relying on stereotypical responses			
Aware of and sensitive to the character's relationship to other characters in the role play			
Listens attentively to other players and responds appropriately			
Distinguishes between his/her personal point of view and the role's point of view when reflecting			