

ADA 4E: Culminating Assignment Instructions

- Ensure your group has a minimum of four and no more than five people
- Discuss what aspect of stereotyping, discrimination, or miscommunication you want to illustrate in a scene
- Get approval from the teacher to ensure variety and appropriateness.
- Assign the required roles for the group – three to four actors plus one or two “moderators”
- Ensure someone is responsible for taking notes and creating the script
- Briefly brainstorm what the scene will look like – think details
- Get on your feet and start improvising the scenario
- Edit and improve as you work
- Create a scene a few minutes in length illustrating the problem
- Ensure there is absolute clarity as to what is happening in the scene
- Ensure that characters appear realistic
- Seriously consider how the characters speak, so as to avoid sounding too young for what they are doing
- Ensure every group member understands exactly what the issue is and why the problem occurred
- Brainstorm possible responses students might suggest to improve or resolve the situation
- Brainstorm ways to deal with inappropriate comments in a mature way
- Create an alternate or idealized scene or scenes where the problem has been avoided or resolved
- Give the moderators a chance to introduce the scene and generate ways to speak with the audience as they offer solutions
- Moderators must be able to explain what the central problem is in the scene and what should have been done to avoid the situation in the first place.
- Group members should be able to do this in case they are called on by the audience
- If necessary do additional research to allow the group to become “experts” in what they are talking about
- Hold a Dress Rehearsal