

ROLE PLAY RUBRIC

(to be developed with students)

Student:

Criteria and general descriptions	Level 1 limited	Level 2 moderate	Level 3 considerable	Level 4 thorough
Uses concentration and focus to sustain situation or topic				
Portrays a believable character using commitment and insight into role				
Responds from character’s point of view in role; explains, questions, challenges in role				
Demonstrates physical expressiveness				
Demonstrates vocal expressiveness				
Demonstrates awareness and sensitivity to the other characters in the role play				
Listens attentively to other players and responds appropriately				
Comments:				