Dance Peer-Assessment Checklist

Group Members:

In their dance, they explored using:

BODY

- many different body parts
- making interesting shapes

ENERGY

- ✓ slow, strong movements
- ✓ quick, light movements

SPACE

various dance formations and decided on using the following:

different levels and pathways

TIME

- ✓ a variety of tempos
- steady and unsteady rhythms

RELATIONSHIP

leading and following

They presented :

- ✓ with focus and concentration
- ✓ with confidence

One thing I liked was: _____

One thing they could improve on is: _____

Grade 4 Dance, Drama & Critical Literacy: What Should I Do?