

Grade 5 Drama/Dance: Resource List

Junior Level Picture Books

- Aliki, Na. 1998. *Painted Words, Spoken Memories*. Harpercollins Publishers. ISBN: 0688156614
- Boelts, Maribeth. 2009. *Those Shoes*. Candlewick Press. ISBN: 0763642843
- Choi, Yangsook. 2003. *The Name Jar*. Random House Children's Books. ISBN: 0440417996
- Cooper, Ilene. 2007. *The Golden Rule*. Harry N. Abrams. ISBN: 081090960X
- Fern, Eugene. 1991. *Pepito's Story*. Yarrow Press. ISBN: 9781878274045
- Fleischman, Paul. 2002. *Weslandia*. Candlewick Press. ISBN: 0763610526
- Muth, John, J. 2003. *Stone Soup*. Scholastic Press. ISBN: 9780439339094
- Radunsky, Vladimir. 2008. *I Love You, Dude*. Harcourt Trade Publishers. ISBN: 9780152051761
- Raschka, Chris. *Yo! Yes?* Scholastic Press. ISBN: 0531054691
- Romain, Trevor. 1998. *Cliques Phonies and other Baloney*. Monarch Books of Canada. ISBN: 1575420457
- Seskin, Steve, and Allen Shamblin. 2002. *Don't Laugh at Me*. Random House Children's Books. ISBN: 1582460582
- Seuss. 1961. *The Sneetches and other Stories*. Random House Children's Books. ISBN: 0394800893
- Smith, David. 2002. *If the World were a Village*. Kids Can Press. ISBN: 1550747797
- Step toe, John. 1987. *Mufaro's Beautiful Daughters*. Lothrop, Lee And Shepard Books. ISBN: 0688040462
- Uegaki, Chieri. 2005. *Suki's Kimono*. Kids Can Press. ISBN: 1553377524
- Yashima, Taro. 1976. *Crow Boy*. Penguin Young Reader Group. ISBN: 9780140501728
- List of picture books that include children with disabilities
<http://www.childreninthepicture.org.uk/stories.htm>

Junior Level Novels

- Korman, Gordon. 2008. *Schooled*. Scholastic Press. ISBN: 0545993210
- Sachar, Louis. 2000. *Holes*. Random House Children's Books. ISBN: 0440414806
- Spinelli, Jerry. 1990. *Maniac Magee*. Little, Brown Books for Young Readers. ISBN: 0316807222.
- Spinelli, Jerry. 2003. *Loser*. Harpercollins Publishers. ISBN: 0060540745
- Spinelli, Jerry. 2004. *Stargirl*. Random House Children's Books. ISBN: 0440416779
- Tolan, Stephanie S. 2003. *Surviving the Applewhites*. Harpercollins Publishers. ISBN: 0064410447

Drama and Dance Resources for Teachers

- Barton, Bob and David Booth. 2000. *Story Works: How Teachers Can Use Shared Stories in the New Curriculum*. Pembroke Publishers. ISBN: 1551381257
- Booth, David. 2000. *Story Drama: Reading, writing and roleplaying across the curriculum*. Pembroke Publishers. ISBN: 1551380382
- Booth, David and Neelands, Jonathan (eds.). 1998. *Writing in Role: Classroom Projects Connecting Writing and Drama*. Caliburn Enterprises Inc. ISBN: 096999673X
- Booth, David W. and Lundy, Charles J. 1985. *Improvisation: Learning Through Drama*. Holt Rinehart & Winston. ISBN: 0774712112
- Cornett, Claudia E. and Katherine L. Smithrim. 2001 *The Arts as Meaning Makers: Integrating Literature and Art Throughout the Curriculum*. Prentice Hall. ISBN: 9780130873804
- Dodson, Ron (editor). 2009. *Arts at the Heart*. Drama.Focus Arts Consulting Group.
- Fleming, Michael. 2005. *Starting Drama Teaching*. David Fulton Publishers. ISBN: 9781853467882.
- Heller, Paul G. 1997. *Drama as a Way of Knowing*. Stenhouse Publishers. ISBN: 1571100504.
- Jackson, Christine. 2007. *Treasures for Teaching (Grades 4-8)*. Toronto District School Board.
- McGreevy-Nochols and Helene Scheff. 2004. *Building Dances*. Human Kinetics. ISBN: 0736050892
- Neelands, Jonathan and Tony Goode. 2000 *Structuring Drama Work*. Cambridge University Press. ISBN: 0521787297
- Novelly, Maria C. 1993. *Theatre Games for Young Performers*. Meriwether Publishing. ISBN: 0916260313
- Pomer, Janice. 2001 *Perpetual Motion*. Human Kinetics. ISBN: 9780736033930
- Spolin, Viola. 1999. *Improvisation for the Theater*. Northwestern University Press. ISBN: 9780810140080
- Swartz, Larry. 2002. *The New Dramathemes 3rd Edition*. Pembroke Publishers. ISBN: 9781551381411
- Zakkai, Jennifer. 1997. *Dance as a Way of Knowing*. Stenhouse Publishers. ISBN: 9781571100641

Magazines

- Swartz, Larry and Suzanne M. Stiegelbauer eds. *Orbit: OISE/UT's Magazine for Schools: Arts in Education*, Vol. 32, No.3, 2002