

Grade 5: In or Out
Success Criteria for Culminating Activity

1. Personal Response

- I answered 2 or 3 guided questions thoroughly

I supported my response with examples and ideas from:

- The Wonder Wall

- Lesson Activities

- Classroom Discussions

- Personal Reflections and Connections

2. Group Work and Creative Process

- I contribute ideas when we are planning and revising our work

- I listen to others' ideas

- I bodystorm movement ideas

- I brainstorm and negotiate the selection of material to share

- I experiment with choral speaking elements and make final choices for reasons that I can explain

- I experiment with elements of tableau and movement and make final choices for reasons that I can explain

- I co-operate with group members to problem-solve, make choices, revise and polish our work

3. Performance

- Our performance communicates a clear message or idea about inclusion and exclusion, power, and/or discrimination

- I have a clear purpose and intention for my audience (I know how I want to affect my audience)

- I am focussed and committed during my performance

- I can identify strengths and possible areas for improvement in my work, and my peers' work