

## Grade 5 Unit: In Or Out?

### **Taking Action: Building an Inclusive Community for the Primary Students** (see pages 1 and 2)

Some of the primary students at our school are feeling excluded from activities during recess and lunch time. What can you do to help ensure that every primary student has a positive experience in the schoolyard?

Your action plan can focus on:

- 1) building awareness of the issues related to inclusion and exclusion in their classrooms (e.g. conducting surveys; reading stories; performing a song dance, or play; leading a discussion, etc)
- or
- 2) engaging students in inclusive activities during recess and lunchtime.

### **Success Criteria**

- **We can explain how our action plan relates to what we have learned in this unit**
- **Our activities show how to be inclusive**
- **Our activities teach a lesson about inclusion**
- **We shared our ideas and tried our activities with another group and used their feedback to improve our action plan**
- **We have an organized plan with a list of materials, our timelines, and our target group**
- **We know which class we want to work with and are ready to conference with our teacher and the primary teacher**
- **We made final adjustments to our plan and are ready to begin**

### Taking Action: Our Primary Inclusion Action Plan

Group Members: \_\_\_\_\_

\_\_\_\_\_

What we want to do: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We believe this will help build an inclusive community for the primary students because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We will need: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Time and place: \_\_\_\_\_

\_\_\_\_\_

The class or classes we want to work with are: \_\_\_\_\_

\_\_\_\_\_