Grade 7: Cyberbullying
Poem Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding: Content	Lacks clear focus Ideas are not clearly connected to the topic/theme or lack sufficient development	Focus lacks some clarity The content relates to the topic/theme in basic or minimal ways Some ideas are developed	Focus is clear Content relates well to the topic/theme Ideas are well developed	Focus is precise The content is powerful & provides insights into the topic/theme Several ideas are thoroughly developed
Communication: Voice	Little/no evidence of the writer's voice	Writer's voice is unclear or weak	Writer's voice is clear	Writer's voice is clear and strong The writer's personality & perspective speak through the poem
Communication: Organization	Form/structure of the poem is unclear Contains major errors	Form/structure of the poem is somewhat clear Contains minor errors	Form/structure of the poem is clear Contains minimal errors	Form/structure of the poem is precise Contains no errors
Communication: Word Choice	Vocabulary is limited Basic words are used, some words may be used incorrectly Little/no attempt at using figurative language Does not relate to or support topic/theme	Vocabulary is used with some clarity A few words may be used incorrectly, words "tell" rather than "show" ideas Some attempt at using figurative language Does not clearly relate to & support topic/theme	Vocabulary is interesting & used correctly Words paint clear images in the mind Figurative language is used with considerable effectiveness Clearly relates to & supports topic/theme	Vocabulary is well developed and adds significant interest Words evoke strong emotional response language Excellent use of figurative language Brings the topic/theme to life in a very creative way
Communication: Language Conventions (spelling, grammar, punctuation)	Contains many errors that interfere with the reader's understanding	Contains several errors that may interfere with reader's understanding	Contains few errors; meaning is clear to reader	Contains no errors; meaning is communicated clearly and creatively

Limited effectiveness (level 1)

Some effectiveness (level 2)

Considerable effectiveness (level 3)

High degree of effectiveness (level 4)