

Grade 7: Cyberbullying Success Criteria for Culminating Task (Part 1 and 2)

Student Name: _____

Achievement Chart Category	Criteria
Knowledge and Understanding	<p>My work shows:</p> <ul style="list-style-type: none"> <input type="checkbox"/> my understanding of cyber bullying issues <input type="checkbox"/> <input type="checkbox"/> that I can use dance, drama and/or media to communicate messages about cyber bullying
Thinking	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> plan and problem-solve with others to create in dance and drama <input type="checkbox"/> reflect on the topic and analyse our work to make our meaning clear
Communication	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use a combination of artistic forms (dance, drama, and/or media) to communicate meaning <input type="checkbox"/> carefully consider and select the most effective forms to communicate my specific message, and explain my choice
Application	<p>I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> use different elements (dance and drama elements) and tools (storyboarding, framing, zooming, etc) to create an effective presentation <input type="checkbox"/> use the creative process: (i.e. imagine/generate, explore/experiment, plan and focus, revise/refine) to create our presentation <input type="checkbox"/> use the critical analysis process to revise, refine, and evaluate our presentation <input type="checkbox"/> make connections to my experience and to world issues
Other	