BLM#7 Teacher/Student Resource

Voices in the Head Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding: Script	Selects or creates external/public statements that portray the character inaccurately Demonstrates limited understanding or significant misunderstanding of the character through the interior monologue	Selects or creates external/public statements that portray the character in basic ways Demonstrates some understanding of the character through the interior monologue	Selects or creates external/public statements that accurately portray the character Demonstrates considerable understanding of the character through the interior monologue	Selects or creates external/public statements that insightfully portray the character Demonstrates insightful understanding of the character through the interior monologue
Communication: Use of the Body	Moves among fellow performers with limited coordination and pacing	Moves among fellow performers with some coordination and pacing	Moves with considerable fluidity and good pacing among fellow performers	Moves in sync with excellent pacing among fellow performers
	Major hesitations, gaps and /or miscues have significant impact on the flow of the performance Makes limited or inappropriate use of facial expression, posture and gestures to communicate the character's point of view, feelings and personality	Minor hesitations, gaps and/ or miscues have significant impact on the flow of the performance Sometimes uses facial expression, posture and gestures to appropriately communicate the character's point of view, feelings and personality	Minimal hesitations, gaps and /or miscues do not significantly affect the flow of the performance Uses facial expression, posture and gestures to clearly communicate the character's point of view, feelings and personality with considerable believability	No hesitations, gaps and /or miscues, creating a seamless performance Uses facial expressions, posture and gestures in sophisticated ways to clearly communicate the character's point of view, feelings and personality with a high degree of believability
Communication: Use of the Voice	Can seldom be heard due to inconsistencies in volume/articulation	Can sometimes be heard due to inconsistencies in volume/articulation	Can usually be heard due to consistencies in volume/ articulation	Can always be heard due to consistencies in volume/ articulation
	Uses a monotone voice; limited vocal expression and /or an inappropriate voice for the character The character's point of view, feelings & personality are not clearly communicated	Sometimes varies vocal tone, pitch, volume and pacing to appropriately communicate the character's point of view, feelings & and personality	Varies vocal tone, pitch, volume and pacing to clearly communicate the character's point of view, feelings and personality with considerable believability	Varies vocal tone, pitch, volume and pacing in sophisticated ways to clearly communicate the character's point of view feelings and personality with a high degree of believability