

## Dance Peer-Assessment Checklist

Group Members:

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**In their dance, they used: (In each box, circle what you saw and briefly describe)**

<p><b>BODY</b></p> <ul style="list-style-type: none"> <li>✓ many different body parts</li> <li>✓ interesting shapes, including symmetrical and asymmetrical ones</li> </ul>
<p><b>ENERGY</b></p> <ul style="list-style-type: none"> <li>✓ slow, strong movements</li> <li>✓ quick, light movements</li> </ul>
<p><b>SPACE</b></p> <ul style="list-style-type: none"> <li>✓ various dance formations</li> <li>✓ different levels</li> <li>✓ different pathways and directions</li> </ul>
<p><b>TIME</b></p> <ul style="list-style-type: none"> <li>✓ a variety of tempos</li> <li>✓ steady and unsteady rhythms</li> <li>✓ stillness and pause</li> </ul>
<p><b>RELATIONSHIP</b></p> <ul style="list-style-type: none"> <li>✓ leading and following, groupings, meeting and parting</li> </ul>

**They presented :**

- ✓ with focus and concentration
- ✓ with confidence

One thing I liked was: \_\_\_\_\_

One thing they could improve on is: \_\_\_\_\_