

## Grade 8 – Finding Balance

### Writing in Role Rubric - 10 years from now...

Criteria/Description	Level 1 (50%-59%) Emerging	Level 2 (60%-69%) Developing	Level 3 (70%-79%) Proficient	Level 4 (80%-100%) Exemplary
<b>Knowledge and Understanding</b>				
<b>Character's Point of View</b> -Conveys the complexity of R's situation - uses appropriate vocabulary - clear voice of R	- conveys the complexity of R's situation to a limited degree -uses very little appropriate vocabulary - limited evidence of R's point of view -limited evidence of the voice of R	- conveys the complexity of R's situation with a satisfactory degree of complexity - uses some appropriate vocabulary - partial portrayal of R's point of view; some evidence of the voice of R	- conveys the complexity of R's situation with a considerable degree of complexity -uses appropriate vocabulary - clear portrayal of R's point of view; considerable clarity and authenticity of voice	- conveys the complexity of R's situation with a high degree of complexity -uses descriptive and appropriate vocabulary - highly effective portrayal of R's point of view; exceptional clarity and authenticity of voice
Level and Comments				
<b>Thinking</b>				
<b>Interpretation and Synthesis</b> - interpretation, synthesis, imagining and generating characterization and character voice	-interprets and synthesizes the events of the characters past to generate and imagine her perspective 10 years from now with limited degree of clarity	-interprets and synthesizes the events of the characters past to generate and imagine her perspective 10 years from now with some degree of clarity	-interprets and synthesizes the events of the characters past to generate and imagine her perspective 10 years from now with a considerable degree of clarity	-interprets and synthesizes the events of the characters past to generate and imagine her perspective 10 years from now with a high degree of clarity
Level and Comments				
<b>Communication</b>				
Evaluation and Critique	-evaluates and critiques (orally and in writing) his/her own writing and that of others with limited clarity	-evaluates and critiques (orally and in writing) his/her own writing and that of others with some degree of clarity	-evaluates and critiques (orally and in writing) his/her own writing and that of others with a considerable degree of clarity	-evaluates and critiques (orally and in writing) his/her own writing and that of others with a high degree of clarity
Level and Comments				
<b>Application and Communication</b>				
<b>Character's thoughts and feelings</b>  -inference; connections ( past and future); communication of character's ideas and feelings	-infers and communicates meaning, ideas and feelings of R 10 years from now with limited degree of clarity	-infers and communicates meaning, ideas and feelings of R 10 years from now with some degree of clarity	-infers and communicates meaning, ideas and feelings of R 10 years from now with a considerable degree of clarity	-infers and communicates meaning, ideas and feelings of R 10 years from now with a high degree of clarity
Level and Comments				
Overall Level and Comments				