

Grade 1: Dance, Drama and Critical Literacy Community Story

Note: When reading this story, options have been provided that can make sense in diverse communities. What options make the most sense in your community? Or read the story offering students choice. Another option is to print the story and blow it up as a shared reading text and read the story together.

Once upon a time there was a little boy who lived in a (house, big apartment building, farmhouse, trailer park, on a reserve). He was on his way home from school one day when a big snowstorm started! He was walking with his (daycare, caregiver, parent, aunt/uncle, big sister/brother)

It started to snow heavily and the wind started to blow. It was a big snowstorm! He met the crossing guard who said: "Hurry home!" He saw the snowplow driver in her big snowplow coming to clear the streets. The snow got heavier and heavier. He hurried home with his caregiver and friends. His friend tripped in the snow. He helped her up, picked up her bag and carried it for her. The little boy and his caregiver walked his friend home first. He hoped she would be okay. Her big sister was there to meet her. He waved goodbye and went the rest of the way home.

When he arrived home who was there to meet him? How was he feeling? What did he need? (invite students to share)

He began to cough and sneeze. He was getting a bad cold. The next day, he was stuck at home, sick. He needed his homework so his (friend, aunt, uncle, daddy, mummy) picked it up from his teacher. Oh dear! His library book was overdue! He telephoned the librarian to renew it. He was still feeling sick in the afternoon, so his mum called her family doctor to arrange an appointment. At the end of the day, his dad brought him his favorite dinner from the local restaurant. *What restaurant was that?* (invite ideas). His (caregivers, parents, grandparents) tucked him in for a big sleep!

Possible alternative scenario, same idea.

She was outside her house one day riding her bike and she fell! Who did she need to take care of her? She called out for help. Who came and what did they do? (discuss the caregivers the little girl needed and what they could do for her, e.g. Walked her home with her bike and cleaned up her scrapes and bruises and gave her a hug...or took her to the hospital to get a doctor to look at her.

After the story **prompt** students in the following discussion:

Who are all the different community helpers from the story?

How did they help the little boy/girl?

Why did they help him/her?

What other types of community helpers, besides those in the stories, have you met in our school or in your life?

