

Grade 1: Dance, Drama and Critical Literacy Elder Prompts

Note to the teacher: Be sure to explain to students out of role that this is an imaginary, role play scenario.

Prompt A

Boys and Girls, thank you for having me here today. I really appreciate you letting me visit you here at your school. I needed to come and talk to you right away. I live just around the corner and I am in the park everyday with my grandchildren. You might have also seen me feeding the pigeons. I love sitting on the park bench in the sunshine. Do you love our park? Where do you play? Why do you love our park?

Prompt B

I am coming to you today with some sad news. This past weekend, big damage was done to our park. A terrible thunderstorm knocked down a very large tree onto your playground. It is broken and the slide is torn right off. Our park is in terrible condition and we can't use it properly. It is full of litter from the garbage cans that were knocked over and streetlights are broken. We already needed some repairs this spring such as fixing up the washrooms, and building ramps for accessibility. Our community garden was trampled and the fences are broken. There is graffiti painted on the walls. My bench for feeding the pigeons is gone! Who would take things out of a park?? What can we do? Does anyone have any questions or comments? (*invite discussion in role*) Do you have any ideas on how to help? Can you help me? (find photos or images to share)

Prompt C

I would really like to save our park, but I can't do that without your help. I am going to send three of my friends to talk to you. Will you please talk to them and find out why they need the park and how the damage has affected them? Then, you can find out what you need to do to save our park!