

Grade 3: Dance, Drama and Critical Literacy Writing in Role Rubric

Name: _____

Date: _____

Categories & Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding <i>Understanding of Basic Content (character, space, gesture, communication, levels)</i>	<ul style="list-style-type: none"> The student demonstrates a limited understanding of voice and audience when writing in role for different purposes 	<ul style="list-style-type: none"> The student demonstrates some understanding of voice and audience when writing in role for different purposes 	<ul style="list-style-type: none"> The student demonstrates considerable understanding of voice and audience when writing in role for different purposes 	<ul style="list-style-type: none"> The student demonstrates a thorough understanding of voice and audience when writing in role for different purposes
Thinking <i>Use of Planning Skills and Strategies</i>	<ul style="list-style-type: none"> The student interprets, in limited ways, the meaning of oral stories, and other material when writing in role 	<ul style="list-style-type: none"> The student interprets, to some degree, the meaning of oral stories, and other material when writing in role 	<ul style="list-style-type: none"> The student interprets the meaning of oral stories, and other material when writing in role 	<ul style="list-style-type: none"> The student interprets, fully and extensively, the meaning of oral stories, and other material when writing in role
Communication <i>Use of Conventions</i>	<ul style="list-style-type: none"> The student identifies and explains with limited effectiveness, the significance of word choice through writing in role 	<ul style="list-style-type: none"> The student identifies and explains with some effectiveness, the significance of word choice through writing in role 	<ul style="list-style-type: none"> The student identifies and explains with considerable effectiveness, the significance of word choice through writing in role 	<ul style="list-style-type: none"> The student identifies and explains with a high degree of effectiveness, the significance of word choice through writing in role
Application <i>Transfer of Knowledge and Skills)</i>	<ul style="list-style-type: none"> The student identifies and applies, with limited effectiveness, solutions to problems when writing in role 	<ul style="list-style-type: none"> The student identifies and applies with some effectiveness, solutions to problems when writing in role 	<ul style="list-style-type: none"> The student identifies and applies with considerable effectiveness, solutions to problems when writing in role 	<ul style="list-style-type: none"> The student identifies and applies with a high degree of effectiveness, solutions to problems when writing in role