

## Grade 7-10 Dance: The Money Dance

Group: \_\_\_\_\_

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Using your knowledge of the Elements of Dance (Body, Space, Time, Energy and Relationship), you will create a movement piece in groups of 8-10 that explores the concept of money. You can select your own music, however please keep it instrumental. All group members must contribute to one or more of the recipe elements. You will have approximately two 40-minute blocks to complete this assignment and you will be performing it for the class. The length of the piece is 1.5-2 minutes.

The piece should convey a story or message about your group's vision of the relationship people have with money. The relationship could be positive or negative, set in real-time or a dream, have a resolution or leave the audience guessing, etc.

Have fun!

### THE MONEY DANCE RECIPE:

- The piece must tell the story or convey a message about money
- Starting pose and ending pose
- Four different group formations
- Various levels (high, middle, low)
- Movement in unison (at the beginning and end)
- A moment when all group members are connected
- 32 counts of Flocking
- Canon
- Three different transitions
- A moment of stillness
- Two different uses of time (fast, slow)
- Three diverse energy actions
- Use inspiration from at least two different dance forms (optional)

### Assessment:

Exit Card  
Individual  
Peer  
Group