

Grade 7-10 Dance: Exit Card

Name: _____

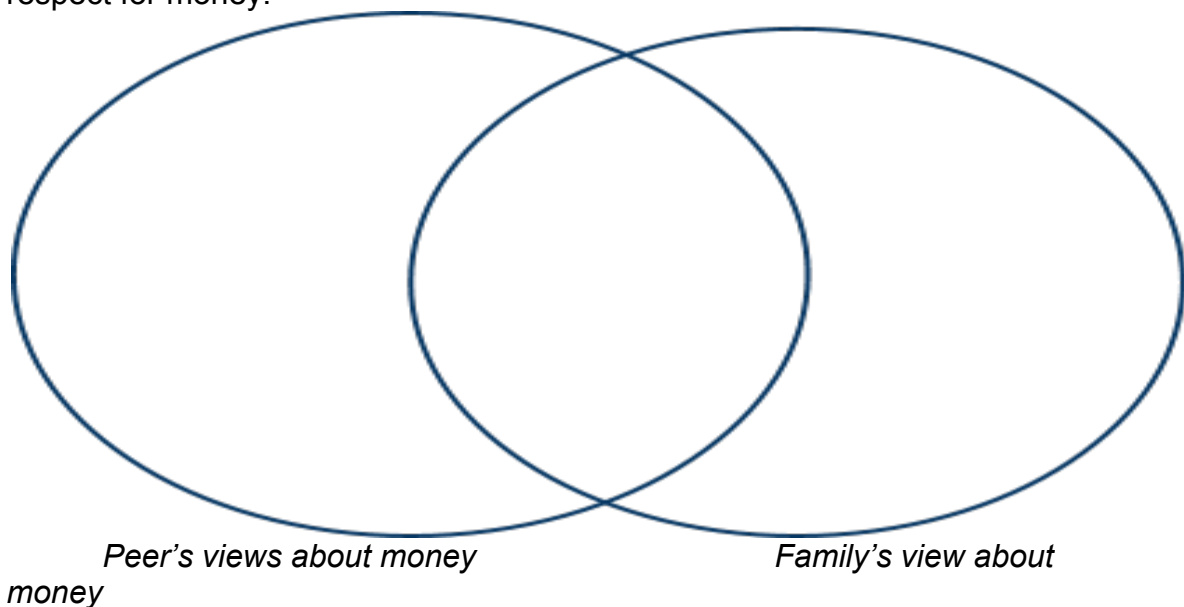
Class: _____

Date: _____

What ideas about money have you expressed in dance class?

How has this information shaped your understanding and/or respect for money?

Are the attitudes about money and respect expressed by your peers the same as your family values? Use the Venn Diagram to compare and contrast the views on respect for money.



How will you use your learning to begin a conversation about respect for money and money management with a trusted adult in your life? (i.e. What will you say to start the conversation?)

Self Assessment

Name: _____

Class: _____

Date: _____

While working on The Elements of Dance Final Assignment, I.....	Always	Mostly	Sometimes	Rarely/Neve
<input type="radio"/> Listened actively and respectfully to the teacher and group members				
<input type="radio"/> Worked cooperatively and effectively with others				
<input type="radio"/> Willingly participated with a positive attitude				
<input type="radio"/> Followed rules, routines and procedures				
<input type="radio"/> Was a kind, friendly and supportive group member				
<input type="radio"/> Performed the dance piece to the best of my ability				
<input type="radio"/> Felt confident when performing the dance piece				
<input type="radio"/> Tried my very best in all that I did				

One *GROW* for myself would be.....

Peer Assessment for _____ (Group member's name)

	YES	NO
Contributed equally to the creation of the dance piece	<input type="checkbox"/>	<input type="checkbox"/>
Worked cooperatively with the group other members	<input type="checkbox"/>	<input type="checkbox"/>
Came prepared for group rehearsals	<input type="checkbox"/>	<input type="checkbox"/>
Performed the created dance piece to the best of their ability	<input type="checkbox"/>	<input type="checkbox"/>

Comments: