

**Grade 9-10 Drama: Financial Literacy and
Personal Responsibility in Times of Financial Crisis
Group Skills Checklist**

Group Members' Names: _____

Give yourself a level – 1 through 4 – that best describes your group skills.
(Level 1 – limited demonstration of skill; Level 2 – some demonstration; Level 3 – considerable demonstration; Level 4 – thorough demonstration).

During my drama work, I:

- _____ accepted various roles and an equitable share of the work
- _____ responded positively to the ideas, opinions, values, and traditions of others
- _____ worked to solve conflicts and build consensus in the group
- _____ asked relevant questions
- _____ listened attentively to others
- _____ contributed to the planning and decision-making process
- _____ was prepared for our presentation
- _____ treated others with respect
- _____ gave critical feedback that helped my peers improve our performance
- _____ shared information, knowledge and resources

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