

**Grade 9-10 Drama: Financial Literacy and
Personal Responsibility in Times of Financial Crisis
Role Playing Checklist**

Criteria	Notes
Knowledge and Understanding	
<input type="checkbox"/> builds on the ideas and contributions of other group members <input type="checkbox"/> understands the character's perspective	
Thinking	
<input type="checkbox"/> can synthesize learning about other characters to impact own performance <input type="checkbox"/> uses information from others to build scene <input type="checkbox"/> can create spontaneously, or with few prompts	
Communication	
<input type="checkbox"/> character's point of view is clear <input type="checkbox"/> character's motivations are evident and believable <input type="checkbox"/> performance furthers the understanding of whole scene	
Application	
<input type="checkbox"/> stays in role throughout the entire scene <input type="checkbox"/> maintains focus and concentration <input type="checkbox"/> uses gestures, voice, and facial expressions consistent with a believable character <input type="checkbox"/> uses the elements of drama (relationship, time and place; tension, focus/emphasis) effectively	

Additional Comments: