

**Grade 9-10 Drama: Financial Literacy and  
Personal Responsibility in Times of Financial Crisis: Prepared Improvisation  
Checklist**

Criteria	Notes
<b>Knowledge and Understanding</b>	
<input type="checkbox"/> builds on the ideas and contributions of other group members  <input type="checkbox"/> understands the character's perspective	
<b>Thinking and Inquiry</b>	
<input type="checkbox"/> can synthesize learning about other characters to impact own performance  <input type="checkbox"/> uses information from others to build scene  <input type="checkbox"/> can create spontaneously, or with few prompts	
<b>Communication</b>	
<input type="checkbox"/> character's point of view is clear  <input type="checkbox"/> character's motivations are evident and believable  <input type="checkbox"/> performance furthers the understanding of whole scene	
<b>Application</b>	
<input type="checkbox"/> stays in role throughout the entire scene  <input type="checkbox"/> maintains focus and concentration  <input type="checkbox"/> uses gestures, voice, and facial expressions consistent with a believable character  <input type="checkbox"/> uses the elements of drama (relationship, time and place, tension, focus/emphasis) effectively	

Additional Comments: