BLM #2 Student Resource

Grade 4 Drama and Financial Literacy: Inequities in the Distribution of Wealth Guiding Questions for Revision of Token Economy Structure

Members of group:	
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Question	Ideas/Suggestions
Who should control the community's tokens? Why?	
How can people earn tokens?	
Who should get the most tokens? Who should get the least?	

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Should there be rules about what people can spend tokens on? Should there be rules about what the people who control the community should spend tokens on?	
What obligations or responsibilities should come with having tokens, if any?	