

ATC 4M: Grant Application Project Rubric

Name: _____

Date: _____

	Level 1	Level 2	Level 3	Level 4
Knowledge -quality and quantity of content provided in grant application	- student contributed a minimal amount of content to the grant application -some details were missing and/or unclear showing an emerging understanding of the grant-writing process	-student contributed an acceptable amount of content to the grant application -details were clear and simple and demonstrated a general understanding of the grant-writing process	- student contributed effectively to the grant application -details were interesting and showed a strong understanding of the grant-writing process	-student contributed ingeniously to the grant application -all details were exemplary and showed mastery of the grant-writing process
Thinking -working collaboratively with group members	-student rarely participated actively with his/her group, often needing reminders from peers/teacher to stay on task	-student usually collaborated with peers, sometimes showing a lack of interest or off-task behaviours	-student collaborated well with peers, consistently demonstrating on-task behaviours -some creative problem was undertaken	-student collaborated exceptionally well with peers, listening and taking on leadership as necessary -creative problem solving was demonstrated
Communication -journal reflection	-journal reflection is basic and appears to be hastily written -written conventions are weak and interfere with comprehension	-journal reflection showed thought and effort -written conventions are developing (some minor errors or a few major errors)	-journal reflection is engaging and shows some insight -written conventions are established (minimal errors)	-journal reflection is thoroughly and intelligently written -written conventions are well established (no errors)
Application -participation in jury process	-student passively participated in the jury process, taking little interest in the grant applications	-student participated with some interest and focus in the jury process, offering some thoughts to the group	-student participated well in the jury process, speaking and listening at appropriate times	-student actively participated in the jury process; demonstrating critical thinking skills and articulating opinions