

Grade 5 Drama: Culminating Task Outline and Planning Sheet

It is time to show off the learning and abilities you have acquired throughout this process drama unit. In small groups (3-4), you will create a dramatic performance that will illustrate your characters' journeys from start to finish.

There will be four parts to your final presentation:

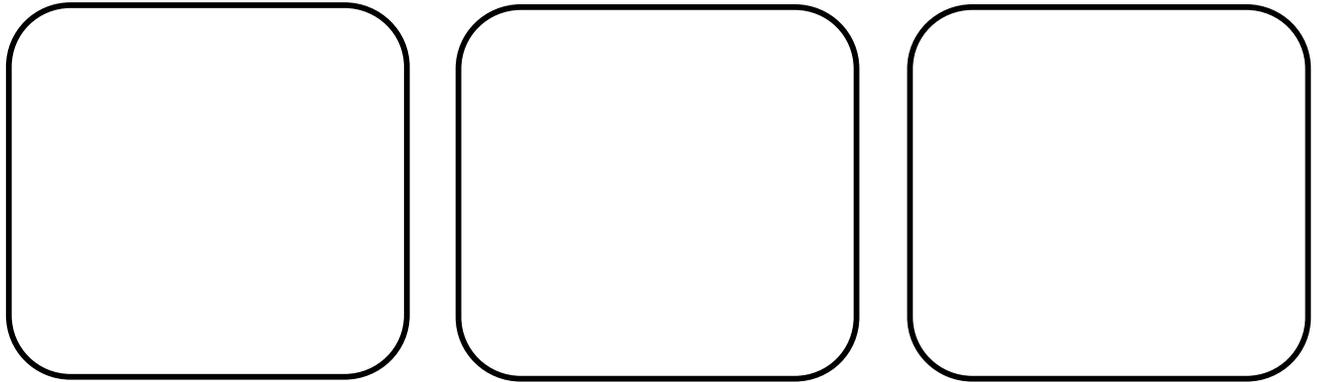
- 1) Create a series of three **tableaux** that depicts the journey from character creation, through hearing the news of the road and garbage dump, and after the meeting with the experts.
 - 2) Bring your three tableaux to life. **Role play** the event shown in your tableau. What will each character do and say to show their point of view? What is your relationship in the tableau? Create three short role plays to tell the story.
 - 3) A look into the future: after the meeting with the experts, what happens? How are the issues resolved? Are compromises reached?*
- ***Forum Theatre** techniques will be used for this section of performance. With your group, create an outline/plan for an improvisational conversation between your characters.
- 4) A **final tableau** that illustrates how the story ends. Decide on a word or phrase that describes how you feel at this point. Words can either be said en masse OR each person can speak individually. This will signify the end of the piece.

Think about:

- ❖ **Setting:** Where is this conversation taking place? Are all characters still living in the small communities? Does the environment look different?
- ❖ How much time has passed? Is this conversation taking place immediately after the meeting? One year later? Five years later?
- ❖ How have characters changed and/or aged if time has passed?
- ❖ Have your opinions changed over time?

Culminating Task Planning Sheet

1) **Storyboard** each of your three tableaux. Make notes below each sketch to help remember your positions.



2) Think about the following questions to prepare for the conversation.

- ❖ Setting: Where is this conversation taking place? Are all characters still living in the small communities? Does the environment look different?

- ❖ How much time has passed? Is this conversation taking place immediately after the meeting? One year later? Five years later?

- ❖ How have characters changed and/or aged if time has passed?

- ❖ Have your opinions changed over time?

3) Draw a quick **sketch** of your final tableau and make note of the words and/or phrases that will be said by each character.

