

## Grade 5 Drama: Culminating Task Rubric What Happens Next? The Final Installment

Student Name: \_\_\_\_\_

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• I understand and use the elements of tableau, and process drama structures such as role play, forum theatre.</li> <li>• I understand the elements of character (role), setting and tension.</li> </ul>	Limited Understanding	Some understanding	Considerable understanding	High degree of understanding
<b>Thinking</b> <ul style="list-style-type: none"> <li>• I generate ideas using tableaux, thought-tracking, storyboards, character building questions.</li> <li>• I revise my work through rehearsal and sharing ideas with peers and teacher</li> </ul>	Limited effectiveness	Some effectiveness	Considerable effectiveness	High degree of effectiveness
<b>Communication</b> <ul style="list-style-type: none"> <li>• I can communicate a clear message to an audience through role-play and process drama.</li> <li>• I use props, music and other visual aids to communicate the drama more effectively.</li> </ul>	Limited effectiveness	Some effectiveness	Considerable effectiveness	High degree of effectiveness
<b>Application</b> <ul style="list-style-type: none"> <li>• I created a creative and unique dramatic presentation</li> <li>• My piece illustrates what happens to the communities following the final town hall meeting</li> <li>• My story is realistic, believable, and reaches a point of solution</li> </ul>	Limited effectiveness	Some effectiveness	Considerable effectiveness	High degree of effectiveness