

What is your best drama/dance activity for online learners?

How can you properly teach dance online, especially if students do not turn on their cameras?

Have Folks invested in any hardware or online software? ie) Streamyard, Music Mixers, LED lighting etc...

How do you do group work online with Gr. 1's and 2's ? I know that we can use small meeting rooms like this, however they have problems with just even click and drag!!

This page is for questions we have about teaching drama and dance online/ in hybrid formats



Looking for ideas to create dances in small spaces.

What sort of strategies or tools have people been using to get grade 7/8 students to participate in dance, and to be more fully engaged?

How do you plan activities knowing that many students (even those who show up for home room subjects) will not show up for arts subjects ?

Counting Up
(one person at
a time, mics
on; if we
overlap, we
start again)

Pictionary or
charades - use
Jamboard!

Focus on their own
cultural dance
through a "social
dance" unit without
appropriate cultural
dance from others

Hill) that they use at
the beginning of class.
Have students create
a 6 movement
greeting (e.g. clap,
clap, bend knees,
hands in air, etc.). This
can be done
individually, or they
can create a greeting
in a breakout room
with a partner. that

It's For You game -
You have a
conversation and
they have to pass
the phone to
someone else
(scavenger hunt to
grab a phone-like
object)

Change 3 things -
Have students turn
cameras off and
change 3 things that
they can see. After 30
seconds, students
turn cameras back on
and take turns
guessing what was changed

This page is about games
& community building
ideas for teaching drama
and dance in virtual/
hybrid formats



Foreign Film
(gibberish &
translator)
improv game

Tongue
twisters
were
really fun!

Music to set the
intention to increase
engagement,
Game-like drawing
to the music (Muzak
version of songs),
when people turn
the camera on

Class
playlist

Thursday
Memes: on a
scale of 1-9,
how are you
feeling?

Question of
the Day OR
This or That,
Underrated or
Over-rated

Modelling
clay
(mime)
game

overheard conversations (class is broken into different groups - breakout rooms - different stakeholders/character groups that are targeted to the next activity)

Create stories from their mind that could be a prelude to creative dance (beginning, middle, end of their story)

Interviewing a pet or stuffy or inanimate object - topic about the lockdown or other topics (using Flipgrid)

**Finger dances/
Hand dances**

Music play for bucket drumming, body percussion

This page is about activities that work online or socially distanced



Warm Up: Scavenger hunt to go through their house and come back with an object (spoon to pass to "taste", socks on their hands - puppets)

hot seating/
interview-style activities for drama for any character (esp. perpetrator or antagonist),

Town Hall Meetings in role

Use of props and costumes, mime to create setting

Prompting questions to build context (e.g., "What is it like there in the forest, tell us what you see?"); could use Flipgrid to have students to a Museum Tour & use each part as a place in a drama

Creating a soundscape w/found objects and then guessing how we made the sounds

Code.org
(<https://studio.code.org/s/dance-2019/stage/1/puzzle/1>) - Code a dance party and encourage students to use the elements of dance in their final level

Social dancing & connecting identity through the Analysis strand of the curriculum - Notorious Cree webinar (PDSB hosted one - <http://www.jonesdancer.com/>)

Explore the origins of African-American social dancing
(<https://www.youtube.com/watch?v=dpCBMwAweDI&t=2s> -> Camille A. Brown TED Talk) & viral dance crazes through history

So You Think You Can Dance performances

TXT Dream Chapter: Magic Concept Trailer
(https://youtu.be/o-_j-XoaUuU)

Analyze dances using the elements of dance & critical analysis process

Red Sky Performance Great Lakes dance excerpt:
<https://vimeo.com/234741961>

BTS Black Swan Art Film (performed by MN Dance Company)
<https://www.youtube.com/watch?v=vGbuUFrdYqU>

This page is for online drama and dance activities and projects that are not dependent on cameras



National Ballet School dance lessons (free resources)

ArtsAlive - digital choreography & virtual choreography