Student/Teacher Resource

Grade 3: Dance, Drama and Critical Literacy
Writing in Role Rubric

Name:_____   Date: _____

Categories & Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding *Understanding of Basic Content (character, space, gesture, communication, levels)*	• The student demonstrates a limited understanding of voice and audience when writing in role for different purposes	• The student demonstrates some understanding of voice and audience when writing in role for different purposes	•• The student demonstrates considerable understanding of voice and audience when writing in role for different purposes	• The student demonstrates a thorough understanding of voice and audience when writing in role for different purposes
Thinking *Use of Planning Skills and Strategies*	• The student interprets, in limited ways, the meaning of oral stories, and other material when writing in role	• The student interprets, to some degree, the meaning of oral stories, and other material when writing in role	• The student interprets the meaning of oral stories, and other material when writing in role	• The student interprets, fully and extensively, the meaning of oral stories, and other material when writing in role
Communication *Use of Conventions*	• The student identifies and explains with limited effectiveness, the significance of word choice through writing in role	• The student identifies and explains with some effectiveness, the significance of word choice through writing in role	• The student identifies and explains with considerable effectiveness, the significance of word choice through writing in role	• The student identifies and explains with a high degree of effectiveness, the significance of word choice through writing in role

Application *Transfer of Knowledge and Skills)*	• The student identifies and applies, with limited effectiveness, solutions to problems when writing in role	• The student identifies and applies with some effectiveness, solutions to problems when writing in role	• The student identifies and applies with considerable effectiveness, solutions to problems when writing in role	• The student identifies and applies with a high degree of effectiveness, solutions to problems when writing in role