PDF#3 Teacher Resource

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			Dance		. . : _ 4
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Name	:			

- 1 limited ability
- 2 some ability
- 3 considerable ability
- 4 extensive ability

Criteria Ability Comments

Body shapes and body moves were used

The dance had varied energy levels., (e.g. strong and forceful; light and free)

All of the dance space was used

The dancers related to each other

There was a sense of timing to the dance.(e.g. able to keep to a count of 8; moved with the music)

There was evidence of creativity and problem solving

This list is only an example. Adapt this tool to reflect the success criteria generated with students.



Teacher Resource PDF#3

Elements of Dance Checklist

Name

1 limited ability

2 some ability
3 considerable ability

4 extensive ability

Criteria Ability **Comments**

