

Art Is Power Sample Performance Rubric

Please co-construct success criteria with your students. The sample performance rubric is offered on the next page as a guide for what you might assess based on your program, your students' thinking about the performance, and the curriculum expectations (See Appendix 1).



Art Is Power Performance Rubric

Name:

Criteria	Approaching (Level 2)	Achieving (Level 3)	Extending & Connecting (Level 4)
Interpreting the Poem (A1.1)		I can demonstrate understanding of the poem's message, theme, or mood through body language and facial expression.	
		I can communicate multiple perspectives or ideas from the poem using symbolism or group positioning.	
Application Use of Dramatic Forms (A1.2)		I can choose appropriate tableau elements (e.g., levels, focal point, spatial arrangement) to express key ideas or themes.	
Analysis and Purpose (B1.2)		I can reflect on whether our performance achieved its intended purpose during class discussion or feedback sessions, identifying how specific choices contributed to or detracted from the impact of the performance.	
Self and Social Awareness (B2.2)		I can describe how creating and performing this tableau helped me connect with the poem personally or emotionally.	

INSTRUCTOR'S COMMENTS:

