

Reflection Evaluation

Getting There	On Target	Extending & Connecting
	<i>Success Criteria</i>	
	Shared my interpretations of my own and other's performances	
	Made connections between our class performances and bigger world issues such as Equity, Power, Barriers, and Literacy	
	Identified and gave examples of strengths and areas for improvement for myself and my peers	
	Explained how Drama and Literacy can help young people become empowered and better allies.	

Additional comments:

