

Yes, Let's! Observational Notes

Use this template to document students' engagement in class today.

Question	✓ or X	Notes
Were students able to think quickly on their feet in "Category Squirt"?		
Did students generally understand the "Yes, And" rule?		
Were students able to apply their understanding of the "Yes, And" rule?		
Are there any students who were hesitant or resistant to accepting offers given to them during the improv tasks?		
If some students were not engaging and/or refusing offers, what barriers may be hindering them?		
Are there any accommodations or strategies for making learning exercises like the ones in this lesson more accessible for your students?		

