

Grade 5: In or Out
Success Criteria for Culminating Activity

1. Personal Response

- ☐ I answered 2 or 3 guided questions thoroughly

I supported my response with examples and ideas from:

- ☐ The Wonder Wall
- ☐ Lesson Activities
- ☐ Classroom Discussions
- ☐ Personal Reflections and Connections

2. Group Work and Creative Process

- ☐ I contribute ideas when we are planning and revising our work
- ☐ I listen to others' ideas
- ☐ I bodystorm movement ideas
- ☐ I brainstorm and negotiate the selection of material to share
- ☐ I experiment with choral speaking elements and make final choices for reasons that I can explain
- ☐ I experiment with elements of tableau and movement and make final choices for reasons that I can explain
- ☐ I co-operate with group members to problem-solve, make choices, revise and polish our work

3. Performance

- ☐ Our performance communicates a clear message or idea about inclusion and exclusion, power, and/or discrimination
- ☐ I have a clear purpose and intention for my audience (I know how I want to affect my audience)
- ☐ I am focussed and committed during my performance
- ☐ I can identify strengths and possible areas for improvement in my work, and my peers' work

