

Grade 4: Scenario Cards

It is recess time. You are about to join a soccer game where many of your friends are playing. As you are about to run onto the field and join, someone stops you and says that you aren't allowed to play. When you ask why, this person tells you that they don't want you to play because they don't like you. Your friends who are already playing the game do not stick up for you. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?	You come home from school to play with your favourite toy. You go to the place in your room where you last left it and discover it is not there. You find it downstairs and it is broken. You find out that your little brother (or sister) has broken it. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?
You work really hard studying for a math test. It is test return day! Your teacher walks around the room handing out math tests. She keeps yours in her hand until everyone else gets theirs. She places yours on your desk and you see the mark. It is an "A"! All of your hard work has paid off! Your teachers said that she is very proud of your effort. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?	You are fast asleep in your bed when you awake to hear a loud "THUD" noise. You lay quietly in your bed unsure of what the sound was. From downstairs, you hear the noise again! It is followed by a soft "wooooooooooooo" noise. You get out of your bed, and tiptoe down the hall to go and investigate. Suddenly, something jumps out at you! Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?



You decide to wear your favourite sweater to school. It was made by your grandmother and has all kinds of wonderful colours on it. When you take off your coat and hang it up in your locker, the students around you begin to stare. One of the students in your class begins to make fun of your sweater. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?	It is the championship hockey game and you are sitting on the bench. There are only three minutes left in the final period and it is a tie game. You haven't had a chance to play yet this game. Suddenly, your coach tells you are going in! You score the winning goal for your team and win the championship! Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?
CREATE YOUR OWN SCENARIO Decide as a group what emotion you would like your scenario to focus on. As a group, write a brief scenario that you want your narrative form to communicate. It should be brief and the emotion should be clear. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?	CREATE YOUR OWN SCENARIO Decide as a group what emotion you would like your scenario to focus on. As a group, write a brief scenario that you want your narrative form to communicate. It should be brief and the emotion should be clear. Guiding Questions: How would this scenario make you feel? How can you use the elements of dance to communicate those emotions? How can you use narrative form to communicate what happened in your scenario?