

Reflection Assessment Tool

Understanding of Collective Creation

Level 4 – Insightful / Thorough

Demonstrates a deep and nuanced understanding of collective creation. Clearly explains how ideas were generated, shaped, and shared within the group, using specific examples from the process.

Level 3 – Clear / Thoughtful

Demonstrates a clear understanding of collective creation. Describes how the group worked together to build the piece, with relevant examples.

Level 2 – Basic / Emerging

Demonstrates a basic understanding of collective creation. Mentions group work but with limited explanation or detail.

Level 1 – Limited / Minimal

Demonstrates little understanding of collective creation. Reflection focuses mainly on individual work or remains vague.

Ethical Awareness

Level 4 – Insightful / Thorough

Shows strong ethical awareness. Thoughtfully analyzes ethical choices related to representation, source material, and impact on others.

Level 3 – Clear / Thoughtful

Shows clear ethical awareness. Identifies ethical considerations and explains how the group acted responsibly.

Level 2 – Basic / Emerging

Shows emerging ethical awareness. Mentions ethics but with limited reflection on responsibility or impact.

Level 1 – Limited / Minimal

Shows little or no ethical awareness. Ethical considerations are not addressed or are misunderstood.

Ensemble Collaboration



Level 4 – Insightful / Thorough

Insightfully reflects on ensemble collaboration, including listening, compromise, leadership, and shared responsibility. Acknowledges strengths and challenges.

Level 3 – Clear / Thoughtful

Clearly reflects on ensemble collaboration and the student's role within the group.

Level 2 – Basic / Emerging

Provides a basic reflection on working with others, with limited detail or self-awareness.

Level 1 – Limited / Minimal

Shows minimal understanding of ensemble collaboration or focuses only on personal experience.

Creative Choices (Movement + Text)**Level 4 – Insightful / Thorough**

Thoughtfully analyzes creative choices involving movement and text. Clearly explains intentions and impact on meaning.

Level 3 – Clear / Thoughtful

Explains creative choices with some connection to purpose or communication.

Level 2 – Basic / Emerging

Describes creative choices in a surface-level way with limited explanation.

Level 1 – Limited / Minimal

Little reflection on creative choices; movement and text are mentioned without clarity.

Ability to Connect Learning to Thompson's Ideas**Level 4 – Insightful / Thorough**

Makes a clear, insightful connection to Thompson's ideas (e.g., care, ethics, responsibility, purpose of theatre) using accurate terminology and meaningful application.

Level 3 – Clear / Thoughtful

Makes a clear connection to Thompson's ideas with appropriate understanding and examples.

Level 2 – Basic / Emerging

Makes a basic or partial connection to Thompson's ideas; understanding may be general or unclear.

Level 1 – Limited / Minimal

Little or no connection to Thompson's ideas, or ideas are inaccurately represented.